



SC Annual School Report Card Summary

Wren High School
ANDERSON 1
Grades: 9-12 Enrollment: 1,129
Principal: Nichole B. Boseman
Superintendent: David Havird
Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	GOLD	B	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	0	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	93.5%	95.3%	90.6%	86.6%
Passed 1 subtest (%)	1.9%	2.7%	6.7%	9.7%
Passed no subtests (%)	4.6%	1.9%	3.5%	4.6%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	98.1%	95.8%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	300	343
Number of diplomas	286	301
Rate (%)	95.3%	88.0%

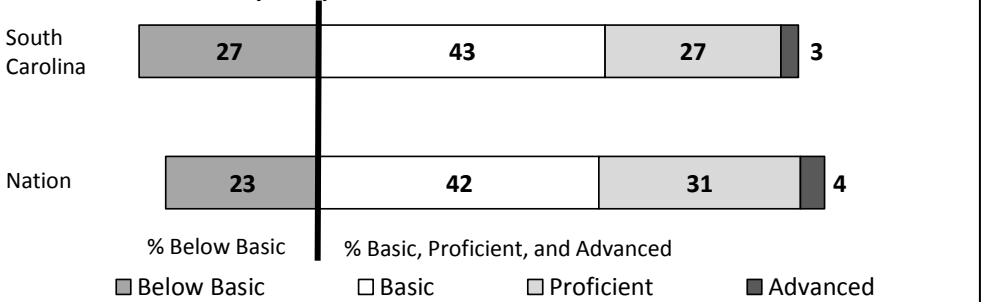
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.5%	85.9%
English 1	80.1%	81.6%
Biology 1/Applied Biology 2	89.4%	88.6%
US History and the Constitution	75.5%	75.0%
All Tests	84.9%	83.3%

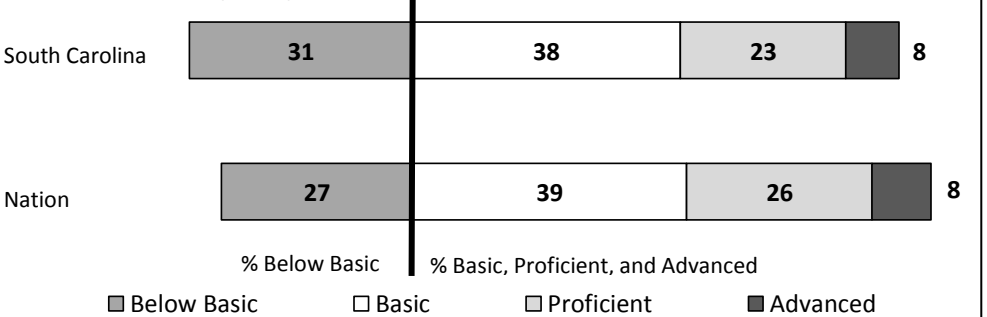
NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.

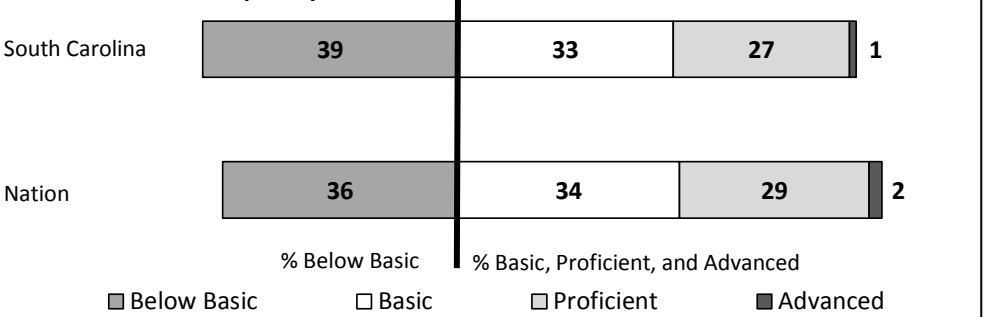
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Wren High School
ANDERSON 1
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,129)				
Retention Rate	0.7%	Down from 1.1%	2.4%	3.0%
Attendance Rate	96.0%	Up from 94.9%	96.5%	96.2%
Served by gifted and talented program	40.3%	Up from 33.8%	35.0%	17.7%
With disabilities	10.6%	Up from 8.9%	8.6%	11.5%
Older than usual for grade	3.1%	Down from 3.6%	4.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.5%	1.1%	1.1%
Enrolled in AP/IB programs	67.6%	Up from 38.9%	44.5%	15.4%
Successful on AP/IB exams	52.8%	Down from 53.0%	60.4%	52.8%
Eligible for LIFE Scholarship	43.8%	Down from 49.3%	34.1%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	5.3%
Enrollment in career/technology courses	176	Up from 174	586	423
Career/technology students attaining technical skills	91.5%	Up from 82.6%	88.9%	84.5%
Annual dropout rate	0.4%	Down from 1.0%	1.2%	2.1%
Teachers (n = 67)				
Teachers with advanced degrees	79.1%	Down from 80.9%	69.4%	64.3%
Continuing contract teachers	82.1%	Down from 86.8%	80.7%	77.3%
Teachers returning from previous year	87.2%	Down from 88.2%	86.5%	85.5%
Teacher attendance rate	96.0%	Down from 96.2%	95.6%	95.5%
Average teacher salary*	\$55,268	Up 0.1%	\$50,637	\$48,414
Classes not taught by highly qualified teachers	1.7%	Up from 1.2%	2.2%	3.0%
Professional development days/teacher	0.2 days	Down from 2.4 days	9.2 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	N/R	N/A	28.3 to 1	26.0 to 1
Prime instructional time	92.1%	Up from 90.4%	90.0%	90.3%
Dollars spent per pupil**	\$8,447	Up 18.9%	\$7,993	\$8,238
Percent expenditures for teacher salaries**	57.5%	Up from 56.0%	59.9%	56.9%
Percent of expenditures for instruction**	58.5%	Down from 60.0%	60.5%	58.0%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.8%	Down from 100.0%	97.8%	98.7%
Character development program	Good	Up from Average	Good	Good
ESEA composite index score	97.6	Up from 81.0	91.1	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	216	123
Percent satisfied with learning environment	97.2%	76.3%	86.2%
Percent satisfied with social and physical environment	100.0%	79.9%	86.3%
Percent satisfied with school-home relations	97.2%	90.2%	77.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

The mission of Wren High School is to provide each student with the knowledge, the skills, and the character necessary to excel in a multicultural and technologically advanced society. Based on its exemplary student academic performance, Wren High continues to be recognized as a school of excellence. Recognition includes Palmetto’s Finest, Palmetto Gold recipient, Flagship School of Promise, National Service Learning Leader School, Southern Regional Educational Board (SREB) High School That Works Pace Setter Site, and one of the US Newsweek America’s Best High Schools. The school participated in a case study and was selected by SREB as an exceptional high school. The ongoing commitment of faculty, staff, community, and students contribute greatly to the success of the school.

The Wren High School Class of 2014 consisted of 283 graduates with ninety-two graduates being recognized as honor graduates. Twelve graduates received the prestigious Certificate of Mastery. 100% of English college preparatory students completed a Senior project which consisted of a research paper and presentation to a panel of judges. Of the 283 graduating, the following qualified for the Hope Scholarship (26), Life Scholarship (124), South Carolina Academic Achievement Honors Award (19), and Palmetto Fellows Scholarship (23). The Class of 2014 accumulated an estimated 5.3 million dollars in scholarships. Post-graduation plans include approximately 86% plan to attend a two or four year college; 4% to receive vocational training; 3% to enter the military; and 7% to enter the workforce.

Wren High School’s teaching staff provides a rigorous course of study for students. The Freshman Academy serves a strong foundation and provides a successful transition for students entering high school. During the 2013-2014 school year, 98% of the Freshman Class passed to the tenth grade. The smaller learning environment of the FA helps to improve academic achievement by enabling students to work closely with the same team of teachers, learn the school, and become involved in student activities.

Best practice teaching strategies coupled with an extensive tutoring program enhance the academic success of all students. Embracing the failure is not an option philosophy; students are not allowed to opt out of assignments that focus on the mastery of skills. They must attend tutoring and redo assessments until they reach the mastery level. In addition to core academic courses that prepare students for college, the workforce, and/or the military, elective course offerings help to prepare students for state and college entrance assessments, as well as, expose them to the arts and life skills. The PSAT is given to sophomores and juniors, enabling these students to identify areas of strength and weakness. All students participate annually in an advisory program in which they work with teachers, counselors, and parents to make decisions about career majors and courses. Wren’s overall test scores that meet and/or surpass the state and national averages indicate the success of these strategies.

The School Improvement Council (SIC) evaluates and approves goals for the School Improvement Plan. This council indicated that Wren is making progress towards meeting the goals listed for the 2015 Southern Association of College and Schools (SACS) Action Plan. The improvement goals include the following: 90% graduation